



**Transition**  
**At**  
**Kea Street Specialist**  
**School**



**A guide for Parents**

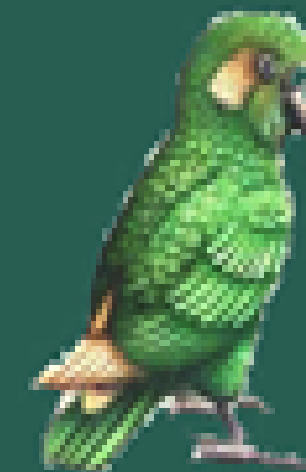
Ken Morley is our Deputy Principal in charge of transition and he and your son/daughters teacher will help guide you through this process in order to make the move from school as easy as possible.

**How will they do this?**

They will work with you to look at what your son/daughter, you and your family see as his/her goals for the future. From there goals will be set to aim towards this.

**When will this start?**

This can start at any time from age 14 onwards. We start by thinking and planning and becoming more focused each year. By looking at where the student and whanau want to be in future, lets us put relevant skills or learning in place. This will be discussed as part of the IEP meeting and we will start your son/daughters Individual Transition Plan (ITP) that we will build on until he/she leaves school. No two transition plans are the same this is specific, measureable, attainable, relevant and time based set up to meet the needs of your young man/woman.



Kea Street Specialist School  
Rotorua



**All of this can be very confusing what does it mean to me and my child?**

It means that as much as possible we will work your young person's programme (ITP) within their IEP.

We will look at what the family wants to happen.

We will offer you support and guidance.

We can/will arrange visits for you if you wish.

We will arrange work experience if it is appropriate.

It will allow the student to be involved in making the decisions that will affect his/her future.

We can give you information about what is available to allow you to make a choice between the services if this is what you want.

It means that if we start planning early enough it will be less stressful for you and the student.

**Remember the final choice/decision rests with you and we at Kea Street will support you to help you make your choice.**

## **Working Together**

For a successful transition to happen we need to work together. We will look at the opportunities and agencies that are available to you and how we can access them.

### **Who are these agencies?**

Key agencies such as

Support Net

Health Sector Agencies

Supported Employment

Workbridge

Services

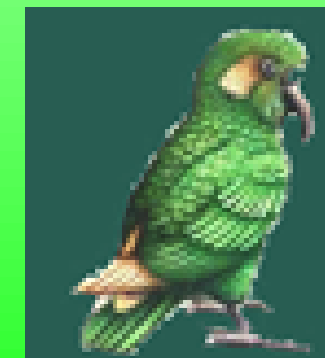
Idea Services

CCS Disability

St Chads Charitable Trust

Te Whanau Tokotorangi Trust

Te Arata Training Centre



## Work Experience

Is another option that is available.

Some agencies will offer a coordinator to assist and support the student, school and whanau eg CCS, Disability Action and Idea Services.

### So how can we help? What will we do?

As part of the ITP the whanau, the student, Ken, the class teacher and Rosy our Occupational Therapist we will look at the student's strengths, interests and capabilities. This is our Transition Team. When necessary people from other organisations/agencies will come on board as we need them. We will look at the above options and then arrange visits to and/or from them to meet with the team to see if they reflect the future wishes of the parent/caregiver and student.



## Transition planning though can cover anything. Some of the common areas of transition are:

- Employment
- Income and finances
- Housing and living arrangements
- Support needs
- Cultural support
- Further education
- Recreation and Leisure
- Advocacy
- Friends and relationships
- Transport or community access

