

KEA STREET SPECIALIST SCHOOL

Our Strategic Plan for 2018 to 2020

Our Vision: Together we care, learn and excel.
Kia tatou ka ako, ka awhi, ka piki ake.

Students' Vision Statement: See us, Hear us, Know us, Empower us.
Titiro mai, Whakarongo mai, Korero mai, Whakakaha i a matou.

Our Values: **R**espect
Whakamana

Independence
Whakatipuranga

Community
Hapori

Excellence
Kairangi

Our Strategic Intentions:

Strategic Intention One

Students at Kea Street are able to be the best they can be.

Strategic Intention Two

Kea Street is a place of excellence in the field of special education.

Strategic Intention Three

Kea Street is proactively chosen as the school of choice by its community.

We achieve this by:

- Knowing and working with our students and their families
- Listening to our students and their families
- Putting the needs of our students first
- Working in a "Strengths based approach"
- Engaging their interests and preparing them for life outside school
- Input and support from our Therapy Team.

We achieve this by:

- Being inclusive
- Providing **all** school community members with a safe, respectful, affirming, culturally responsive Environment
- Employing quality staff
- Promoting best practice in all areas of school life
- Providing our staff with highly relevant, up to date professional learning
- Valuing the work our staff and parents do
- To have the best facilities and resources available.

We achieve this by:

- Listening and responding to our community
- Providing relevant resources that meet students' needs
- Developing buildings that are "Fit for purpose"
- Developing a physical environment that is safe and stimulating for students and staff
- Being active in our community
- Being proactive and supportive of others

	2018	2019	2020
Strategic Intention One Students at Kea Street are able to be the best they can be. (NAG One, Three, Five.)	<ul style="list-style-type: none"> Integration in the community, occurs to enrich and promote authentic learning and experiences 	<ul style="list-style-type: none"> Secondary offsite classroom is operational 	<ul style="list-style-type: none"> Modern Learning Environments are in place
Strategic Intention Two Kea Street is a place of excellence in the field of special education. (NAG One, Two, Three, Four, Five.)	<ul style="list-style-type: none"> Professional learning in relationship management School adopts use of Google Docs 	<ul style="list-style-type: none"> Use of Google Docs is streamlined through collaboration to enrich teaching teams through efficiencies 	<ul style="list-style-type: none"> Integration of Google Docs to personalise and enrich individualised learning within the school (Therapists, Teachers, Aides, LST, MOE.)
Strategic Intention Three Kea Street is proactively chosen as the school of choice by its community. (NAG One, Two, Three, Four, Five, Six.)	<ul style="list-style-type: none"> Kea Street becomes fully self-governing 5 Year property agreement is signed Annual Open Day BOT liaises with MOE to ensure the establishment of an offsite secondary classroom and any other satellite classes that may be required to meet demand 	<ul style="list-style-type: none"> Five year property plan is in action (Years One or Two) Annual Open Day 	<ul style="list-style-type: none"> Annual Open Day
Other Important items that may not link directly to the Strategic Intentions.	<ul style="list-style-type: none"> Board adopts NZSTA meeting format Board adopts NZSTA policy format 		

Social Goal <i>All students will develop life skills by interacting with the local community.</i>	One, Five.	Successfully use the local library.	Classroom teachers.				
		Be able to visit a local cafe.					
		Visits to places of interest differentiated to suit individual classes.			Reflected in planned classroom programmes.		
		School Ball for students 12 plus years.	Ball committee to organise.	Term 3.	School budget for the Ball.		
		Disco for all pupils.	Organised by Leadership team.	Terms 2 and 4.			
Whanau engagement.	Principal to lead.	Term by term.					

Strategic Intention Two: Kea Street is a place of excellence in the field of special education. (NAGs One, Two, Three, Four, Five.)

Annual Target	Which NAG is relevant to this?	What are we going to do?	Who is going to do what?	When are we going to do it by?	How are we going to resource it?	Have we made it?
Staff Professional Learning <i>All staff will participate in relevant professional</i>	Three.	DP and Principal to continue leadership roles in respective cluster groups and provide professional feedback to staff.	DP and Principal.	Ongoing throughout the year.	PD Budget.	

<i>learning to enhance their practice.</i>		Provide PD to upskill staff RE Autism.	Ash and Campbell. Clare.	Term 1. Ongoing throughout the year.	PD Budget.	
		Provide whole-school staff PD in 'KOS.'	Led by "M.A.P.A" trained facilitator.	Term 1 - Term 2 - Term 3.	No cost.	
		Professional reading.	All Teaching staff.	Reflected in their individual appraisal cycle.	In school expertise.	
		NZ Sign Language.	Kipia.		In school expertise.	
		Te Reo Maori.	Aiden.		MOE.	
		Incredible Years.	Savi.		No cost.	
		Epilepsy.	Marjo Tenhagen.		In school expertise.	
First Aid Refresher.	As per ongoing cycle.					

Strategic Intention Three: Kea Street is proactively chosen as the school of choice by its community.

Annual Target	Which NAG is relevant to this?	What are we going to do?	Who is going to do what?	When are we going to do it by?	How are we going to resource it?	Have we made it?
<i>To positively promote Kea Street in the Rotorua community.</i>		Be visible within the community. Using the media positively.	All staff. Led by the Principal.	Throughout the year. Throughout the year.		

		<p>School events open to the public.</p> <p>Being proactive at raising the profile of our school through communicating with other entities.</p> <p>Continue to build positive relationships with the Ministry of Education.</p> <p>Annual Open Day.</p>	<p>School expo, assemblies, and other suitable occasions.</p> <p>We will interact with Reporoa Lions, Lakes Disability Trust, Community of Learning, ECE Centres, Ngati Whakaue.</p> <p>Leadership Team. Led by the Principal.</p> <p>Led by Principal.</p>	<p>Ongoing throughout the year.</p> <p>Ongoing throughout the year.</p>		
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Board of Trustees Annual Plan

Annual Target	Which NAG is relevant to this?	What are we going to do?	Who is going to do what?	When are we going to do it by?	How are we going to resource it?	Have we made it? (Evaluation.)
The Five Year Agreement and Ten Year Property Plan will be signed off.	Four.	<p>Liaise with architect.</p> <p>Meet with MOE.</p>	<p>Teri, Sherie, Tony.</p> <p>Teri, Sherie.</p>	<p>June 2018.</p>	N.A.	
	One, Five.	Discuss off site possibilities with MOE.	MOE	September 2018.		

A satellite class for our senior students will be established.	Six.		(Rangitahi/Hana/Property Advisor) BOT.	March 2018.		
The Board will adopt the meeting agenda and principal's reporting format recommended by NZSTA.	Two, Six.	"School Docs."		March 2018.	\$3,000.00	
The Board will adopt the policy framework recommended by NZSTA and convert its existing policies into procedures.	Two, Six.		Liaise with Kaitao Principal (staff rep Cameron, Principal and Board of Trustee Chair) to find out the company Kaitao used. NZSTA personnel.			
The Board will make use of NZSTA to provide professional learning as specified in the "Governance Support Plan."						

National Administration Guidelines (NAGs)

NAG One	Curriculum	The Board of Trustees and staff will provide the highest possible learning outcomes for students
NAG Two	Documentation and Self Review	The Board of Trustees and senior management team will ensure the school has effective and efficient school administration systems and processes
NAG Three	Personnel	The Board of Trustees and senior management team will aim to recruit, retain and support the development of high quality staff

NAG Four	Finance and Property	The Board of Trustees and senior management team will provide safe and effective financial and asset management
NAG Five	Health and Safety	The Board of Trustees and senior management team will endeavour to provide a safe and effective teaching and learning environment
NAG Six	Administration and Governance	The Board of Trustees will confidently and effectively govern